

Report Results

| Annie Mitchell Class / Grade: Pre-K Teacher: Tim Reed School / Program: Default Site | | Checkpoint 1 (CP1): Fall 2016/2017 Checkpoint 2 (CP2): Winter 2016/2017 Checkpoint 3 (CP3): Spring 2016/2017 Checkpoint 4 (CP4): Summer 2016/2017 | | | | o E = Exceeding Expectations o M = Meeting Expectations o P = Progressing Toward Expectations |
|--|---------------------------------------|--|-----|-----|-----|---|
| | | | | | | |
| Skills, knowledge, and behaviors | | Assessment | | | | Assessment Comments |
| | | CP1 | CP2 | CP3 | CP4 | |
| 1a | Manages feelings | E | E | E | E | <p>Currently, Annie: is beginning to be able to look at a situation differently or delay gratification</p> <p>Next, Annie will: be able to look at a situation differently or delay gratification</p> |
| 1b | Follows limits and expectations | E | E | E | E | <p>Currently, Annie: is beginning to manage classroom rules, routines, and transitions with occasional reminders</p> <p>Next, Annie will: Manage classroom rules, routines, and transitions with occasional reminders</p> |
| 1c | Takes care of own needs appropriately | E | E | E | E | <p>Currently, Annie: Demonstrates confidence in meeting own needs</p> <p>Next, Annie will: begin to take responsibility for own well-being</p> |
| 2a | Forms relationships with adults | E | E | E | E | <p>Currently, Annie: is beginning to engage with trusted adults as resources and to share mutual interests</p> <p>Next, Annie will: begin to engage with trusted adults as resources and to share mutual interests</p> |
| 2b | Responds to emotional cues | E | E | E | E | <p>Currently, Annie: is beginning to identify basic emotional reactions of others and their causes accurately</p> |

At the top of the report you will see a summary of the information represented in the report.

Each area of development and learning is represented in its own table.

In the right column, the report will first outline the skills and abilities the selected child currently displays. Below, the report will outline the skills and abilities the child will likely display next.

For each objective/dimension, the Report Card will indicate if the child is Exceeding Expectations (E), Meeting Expectations (M), or Progressing Toward Expectations (P).